



METUCHEN PUBLIC SCHOOLS

English, Social Studies, and ESL Departments
dkhoudja@metboe.k12.nj.us

Derek Khoudja, Supervisor
732-321-5032

NOTICE OF ENTITLEMENT TO ESL SERVICES

Date:

Dear Parents/Guardians,

Your child has been assessed using the State approved English language proficiency test. Based on your responses to the home language survey completed at registration and the results of your child’s English proficiency test on _____, 2018, it has been determined that _____ is eligible to receive English language learner services. The goal of your child’s English language program is to develop their proficiency in English so that they can master the necessary content and and skills set forth in the Department of Education’s New Jersey Student Learning Standards. These standards, which are aligned to the ACCESS for ELLs proficiency test, integrate both language and academic content in four language domains: listening, speaking, reading, and writing.

WIDA-ACCESS ENGLISH PROFICIENCY TEST SCORES

Listening _____	Speaking _____	Reading _____	Writing _____
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COMPOSITE SCORE:

If your child has an Individualized Education Program (IEP), improvement in their ability to speak, read, and write in English will help meet the objectives of their IEP.

Although your child meets the requirements for English language learner services, you have the right to decline such services by signing a waiver. By state guidelines, however, they must be assessed annually. If you wish to do so, please contact Derek Khoudja (732-321-5032) or your child’s teacher to schedule a conference to discuss your child’s options for program placement.

Sincerely,

Derek Khoudja

Expected Date of Graduation:



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WAIVER OF ESL SERVICES

Date: _____

My child's reading, writing, speaking and listening skills has been evaluated on the the district's English language proficiency test (WIDA ACCESS). Test scores indicate that s/he is eligible to receive ESL instruction in a program designed to help acquire English language proficiency and access grade level content instruction. I have considered the options offered by the district and have chosen to decline specialized ESL instruction. I understand that my decision to opt-out of specialized ESL instruction will not affect the requirement of the district to:

1. report my child to the student management system as an English Language Learner (ELL) until my child attains English proficiency.
2. be tested annually with WIDA-ACCESS until s/he attains English proficiency.
3. monitor my child's academic progress without benefit of receiving specialized ESL instruction until my child attains English proficiency.

Parent/Guardian Signature: _____

Date: _____