

# NJQSAC

Board Meeting  
November 10, 2015

# Committee

- Districts undergoing a QSAC review are required to convene a stakeholder committee to help with the preparation of the District Performance Review (DPR)
- Members to include: superintendent, business administrator, assistant superintendent, a member of administrative staff, a teacher from each school, an MEA-appointed representative, and one of more Board members.

# Core Team

- Vincent Caputo, Mike Harvier, Rick Cohen, Bob Capra
- Responsible for at least one of the five areas
  - Instruction & Program – Rick Cohen
  - Fiscal – Mike Harvier
  - Governance – Vincent Caputo
  - Operations – Bob Capra
  - Personnel – Vincent Caputo

# Timeline

- October 22, 2015 – Stakeholder meeting at Moss
- October 30, 2015 – DPRs and Declaration Page posted to website and sent home to Board with Friday packet
- November 10, 2015 – Resolution on agenda for Board approval
- November 15, 2015 – Last date for submission of SOA and DPRs to QSAC office
- January 19, 2016 – Site visit by County Office

# Site Visit

- In addition to school visits, the Site Visit includes a presentation highlighting the district. Here are some ideas.
  - Student performance – orchestra ensemble
  - Internships
  - Collaboration with RAC and use of data
  - Benchmark assessments
  - Achievement coaches
  - Coaching/mentoring
  - Common Core Problem Solving Process
  - Integrated preschool
  - Whole Child
  - NJSBA and other presenters
  - Curriculum-aligned service-learning
  - STREAM

# History -since 2012-2013 QSAC visit

DPR Areas	Initial Placement Aug 2013	Interim Review Placement Mar 2015	District Self- Score Nov 2015
Instruction & Program	59%	54%	86%
Fiscal Management	98%	98%	98%
Governance	76%	88%	100%
Operations	90%	90%	95%
Personnel	100%	100%	100%

# QSAC 2015-2016

- Let's review
  - SOA (submitted each year by every district)
  - DPRs (submitted in a full QSAC review year)
  - declaration pages

# Statement of Assurance (SOA)

SOA Area	Score # of Yes Responses	Score % of Yes Responses
Instruction and Program	5	100%
Fiscal Management	9	90%
Governance	10	100%
Personnel	5	100%
Operations	19	95%



# SOA - I&P - Curriculum Alignment

Content Area and Date Standards Were Adopted by the State Board of Education:	Yes or N/A = 1 No = 0	In the boxes below, enter the district board adoption date for each content area. If the content area has not been aligned to the standards, provide an explanation.
English Language Arts: (June 2010)	<b>1</b>	(September 2013)
Math (June 2010)		(September 2013)
Science (June 2009)		(November 2015)
Social Studies (September 2009)		(November 2015)
World Languages (June 2009)		(November 2015)
Technology (June 2009)		(October 2015)
21st Century Life and Careers (June 2009)		(November 2015)
Visual and Performing Arts (June 2009)		(September 2015)
Comprehensive Health and Physical Education (June 2009)		(November 2015)

# SOA – Areas of Note

- Fiscal #10. Approves purchase orders approved only by the purchasing agent and issued in advance of goods received or services rendered and encumbered for the full contractual amount. There are no confirming orders.
- Operations #15. Provides educational services, either in school or out of school, within five days of every student's removal for disciplinary reasons or absence due to temporary or chronic illness.

# District Performance Review (DPR)

DPR Area	District Score
Instruction and Program	86%
Fiscal Management	98%
Governance	100%
Operations	95%
Personnel	100%

# DPR Areas of Concern

- Language Arts...2012-13: 82.4% prof; 2013-14: 85% prof;  
Target=90%
- Math...2012-13: 83.3% prof; 2013-14: 84.5% prof;  
Target=90%
- MHS graduation rate = 89.7% via HSPA in 2013-14  
School Performance Report (4.8% via AHSA and 5.5%  
exempt)