

# PARCC 2015: By-the-numbers

<p><i>Number of devices involved</i></p> <p><b>393</b></p>	<p><i>Types of devices used</i></p> <p><b>Chromebooks = 74</b>  <b>Windows desktops = 130</b>  <b>Windows laptops = 189</b></p>
<p><i>Number of irregularities</i></p> <p><b>6</b></p>	<p><i>Types of error messages</i></p> <p>Most common error codes (1001, 1002, 1005, 3005, 8025) generally reflected interruptions in connection to test server – most were easily resolved</p>
<p><i>Time spent by IT staff</i></p> <p><b>150 hours prep time</b></p>	<p><i>Time spent by IT staff</i></p> <p><b>300 hours for live PARCC support</b></p>
<p><i>Teacher training to administer PARCC</i></p> <p><b>3 hours of PARCC training</b>  <b>1 hour of infrastructure training</b>  <b>1 hours of field testing</b></p> <p><small>*plus time spent administering various practice tests</small></p>	<p><i>Student participation (unofficial)</i></p> <p><b>Campbell = 98%</b>  <b>Edgar = 95%</b>  <b>MHS = 94%</b>  <b>Overall = 95.2%</b></p>
<p><i>Days of regular testing</i></p> <p><b>Campbell: PBA = 10; EOY = 6</b>  <b>Edgar: PBA = 13; EOY = 15</b>  <b>MHS: PBA = 12; EOY = 10</b></p>	<p><i>Student testing times</i></p> <p><b>Grades 3-5: 8 units, 10 hours</b>  <b>Grades 6-8: 9 units, 10.8 hours</b>  <b>High school: 9 units, 11.1 hours</b></p>
<p><i>Lessons learned</i></p> <ul style="list-style-type: none"> <li>&gt;Teachers who administered more had fewer delays.</li> <li>&gt;Infrastructure and field tests were invaluable.</li> <li>&gt;Early planning led to quality decisions.</li> <li>&gt;Local data management teams increased the data health.</li> <li>&gt;Important to maintain balance between sense of urgency to act AND patience to ensure all available info was considered.</li> <li>&gt;Timing and type of communication with stakeholders is critical.</li> </ul>	<p><i>Adjustments from PBA to EOY</i></p> <ul style="list-style-type: none"> <li>&gt;Testing with HR teachers instead of math teachers at CES</li> <li>&gt;EMS tested one unit/day rather than two so regular and extended time administration could be on the same days.</li> <li>&gt;Reallocation of devices or extended time students</li> <li>&gt;More efficient scheduling of students with extended time</li> <li>&gt;Allowance of recreational reading materials at MHS</li> </ul>

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## *Changes for PARCC 2016*

- **Single testing window at 90% mark of school year**
- **Thirty (30) day testing window**
- **Students in all grades: fewer test units**
  - >grades 3-5: from 8 to 6 or 7 units
  - >grades 6-8: from 9 to 6 or 7 units
  - >high school: from 9 to 6 units
- **More uniform test unit times**
  - >grades 3-5: ELA = 1.25 to 1.5 hour units; math = 1 hour units
  - >grades 6-8: ELA = 1.5 to 1.83 hour units; math = 1 hour units
  - >high school: ELA = 1.5 to 1.83 hour units; math = 1.5 hour units
- **Reduction in total testing time**
  - >grade 3: 9.75 to 8.25 hours
  - >grades 4-5: 10 to 8.5 hours
  - >grades 6-8: 10.8 to 9.2 hours
  - >high school: 11.1 to 9.7 hours
- **Preservation of performance tasks (except in Algebra 2)**