

District Goals 2017-2018



District Mission Statement

*The Metuchen Public School District will provide all students with a **safe and nurturing environment** in which to foster **academic, social and emotional growth**. The District is committed to allowing **every student to develop to their fullest potential** by providing a strong foundation of skills based on **academic excellence** and high performance standards. The district expects all students to achieve the New Jersey Student Learning Standards at all grade levels. The district will provide a **curriculum which is fully inclusive and recognizes the high expectations of the community**.*

ASCD's The Whole Child



District Goals from last year (2016-17)

- Organized around ASCD's Whole Child
 - Healthy
 - Safe
 - Engaged
 - Supported
 - Challenged
 - Sustainability
- Activities to accomplish each goal
- Developed with input from board members, from community at board retreat, and from staff

District Goals from last year (2016-17)

How did we do? (one measurement tool is the results from ASCD School Improvement Tool: Survey response = 1152 students, staff, board members, and parents; 21.5% higher response rate)

- Scores in ALL 23 categories increased again (2 years in row)
- Results say our students are safe, engaged, supported, and challenged
- Results suggest need work to make these initiatives sustainable
- High scores: climate/culture, curriculum&instruction, prof dev & staff capacity, PE, and social-emotional climate.
- Lower scores: health services, and employee wellness

District Priorities 2017-2018

- *We believe that students should be independent problem solvers, challenged through comprehensive and cohesive programming, particularly in science, technology, engineering, and mathematics.*
- *We believe that a culturally-sensitive school climate in combination with career exploration and real world experiences best prepares students for success.*
- *We believe that quality instruction for students is contingent on best practices in recruitment, professional growth, and empowerment of staff.*
- *We believe that student achievement increases with collaboration among all stakeholders.*
- *We believe that up-to-date and modern school facilities ensure learning environments that support the health and well-being of all staff and students.*

Metuchen Public Schools 2017-2018 District Goals

Healthy

Promote cultural sensitivity

Safe

Integrate Social Emotional
Learning Competencies

Engaged

Implement homework guidelines

Supported

Promote comprehensive career
readiness

Challenged

Enhance STEM programming

Sustainability

Ensure systems for
communication and
collaboration

Healthy: Each student enters schools healthy and learns about and practices a healthy lifestyle

Promote Cultural Sensitivity

| Activity | Person Responsible | Timeline | Measure(s) of Success |
|--|--|----------------------------|---|
| Building-based PD for staff | Principals, District Professional Development Committee (DPDC) | June 2018 | Staff input DPDC monitors & reports |
| Effective use of social media for all stakeholders | Principals, Asst. Principals, Tech. Coordinator | January 2018 | Communication analysis Track usage HIB/Code of Conduct data |
| Hold community stakeholder meetings | Superintendent, Assistant Superintendent | November 2017 June 2018 | Two meetings Report of findings |
| STREAM pilot “The Power of Witness” addressing moral courage | Assistant Supt., STREAM teacher leader | May 2018 | Student work Student exhibition |

Safe: Each student learns in an environment that is physically and emotionally safe for students

Integrate SEL Competencies

| Activity | Person Responsible | Timeline | Measure(s) of Success |
|---|---|---------------------------|---|
| Provide professional development | Assistant Superintendent, DPDC | January 2018 June 2018 | Staff input DPDC monitors & reports |
| K-12 curricular integration in ELA | ELA Supervisor, Teachers | November 2017 | Student performance of inquiry and research skills |
| Implement schoolwide, building-specific programming | Principals, Assistant Principals | June 2018 | Create district warehouse Inventory of “surefire SEL strategies” for teachers |
| Expand SEL assessment tools | Assistant Superintendent, Teachers in Mindfulness CTI | June 2018 | Develop list of assessments Analysis of validity of tools |
| Training to address anxiety | Assistant Supt., Supervisor of Guidance, DPDC | May 2018 | DPDC monitors & reports Parent workshops Student climate survey |

Engaged: Each student is actively engaged in learning and is connected to the school and the broader community

Implement Homework Guidelines

| Activity | Person Responsible | Timeline | Measure(s) of Success |
|-----------------------------------|--------------------|---------------------------|---|
| Roll out | Principals | September 2017 | Meeting agendas Back to school nights Posted on website |
| Ongoing PD at staff meetings | Principals; DPDC | February 2018 | Staff input DPDC monitors & reports |
| Stakeholder survey | Superintendent | June 2018 | Conduct electronic survey in May 2018 Analyze results |
| Recognize and celebrate successes | Principals | January 2018 June 2018 | Review HW practices May in-service showcase |

Supported: Each student has access to personalized learning and is supported by qualified, caring adults

Promote comprehensive career readiness

| Activity | Person Responsible | Timeline | Measure(s) of Success |
|--|--|---------------------------|--|
| Develop K-12 vision for career exploration | Supervisor of Guidance | June 2018 | Completion Report to Supt Share with board |
| Expand internship participants | Supervisor of Art, Music, World Lang. | January 2018 June 2018 | Increased number of students involved |
| Pilot in-district internships in education | Supervisor of Art, Music, World Lang. | June 2018 | Needs assessment Match students with teachers/opportunities |
| Audit of current programming and services to support student needs | Director of Special Services, Supervisor of Guidance | January 2018 June 2018 | Needs assessment Make recommendations |
| Research career readiness for at-risk students | Dir. of Special Srvs, Supervisor of Guidance, Teacher CTI | January 2018 June 2018 | Advisory program findings and recommendations |

Challenged: Each student is challenged academically, prepared for success in college, further study & for employment, participation in global environment

Enhance STEM Programming

| Activity | Person Responsible | Timeline | Measure(s) of Success |
|--|---|--|---|
| Develop K-12 computer science curriculum | Supervisor of Math/Instructional Technology | June 2018 August 2018 | High quality curriculum |
| Design/re-design STEM learning spaces | BA, Principals, Supervisor of Science/Pract. Arts | November 2017 March 2018 June 2018 | MakerSpace at MHS STEM learning lab at EMS |
| Develop 8-year STEM plan | Supervisors of Math/Instr Tech, & Science/Pract. Arts | June 2018 | Presentation of plan |
| Implementation of NJSLS for science | Supervisor of Science/Pract. Arts | September 2017 August 2018 | Year 2 participation in NGSS NJDOE grant Dept. meeting agendas Lesson plans Assessment results |

Sustainability: Schools using whole child approach use collaboration, coordination, and integration to ensure long-term success

Ensure systems for communication and collaboration

| Activity | Person Responsible | Timeline | Measure(s) of Success |
|---|-----------------------------------|---|--|
| Implement hiring action plan | Superintendent | February 2018 June 2018 | Completion of steps Report to board |
| Establish collaborative school leadership teams | Principals, MEA | October 2017 May 2018 | MEA selections to SLTs Meeting schedules Communication of shared decisions |
| Construct new science labs | Supt, BA, Principal, Supervisor | November 2017 March 2018 June 2018 | Collaboration with architects Progress reports |
| Enhance district website user experience | Tech Coordinator and stakeholders | January 2018 June 2018 | Stakeholder feedback Potential recommendations |
| Planning for potential long-term enrollment increases | Central Office and Principals | September 2017 January 2018 June 2018 | Evaluate room usage Conduct tabletop exercises |

Goals Summary

| | Healthy | Safe | Engaged | Supported | Challenged | Sustainability |
|-----------------------------------|--|--|---|--|--|---|
| Problem Solving through STEM | | | | | <ul style="list-style-type: none"> • 8 year STEM Plan • K-12 CompSci Curriculum • Redesign STEM Learning spaces | <ul style="list-style-type: none"> • Science Labs |
| School Climate & Career Readiness | <ul style="list-style-type: none"> • Promote Cultural Sensitivity | <ul style="list-style-type: none"> • Integrate SEL Competencies | | <ul style="list-style-type: none"> • Promote Comprehensive Career Readiness | | |
| Instructional Quality | | <ul style="list-style-type: none"> • Integrate SEL Competencies | <ul style="list-style-type: none"> • HW Guidelines | <ul style="list-style-type: none"> • K-12 vision for Career Readiness | <ul style="list-style-type: none"> • NJSLS Learning Standards | <ul style="list-style-type: none"> • Hiring Action Plan |
| Collaboration & Communication | <ul style="list-style-type: none"> • Promote Cultural Sensitivity | | | | | <ul style="list-style-type: none"> • District Website • School Leadership teams |
| Facilities | | | | | <ul style="list-style-type: none"> • Redesign STEM Learning spaces | <ul style="list-style-type: none"> • Science Labs • LT Capacity Planning |