

District Goals 2017-2018



District Mission Statement

*The Metuchen Public School District will provide all students with a **safe and nurturing environment** in which to foster **academic, social and emotional growth**. The District is committed to allowing **every student to develop to their fullest potential** by providing a strong foundation of skills based on **academic excellence** and high performance standards. The district expects all students to achieve the New Jersey Student Learning Standards at all grade levels. The district will provide a **curriculum which is fully inclusive and recognizes the high expectations of the community**.*

ASCD's The Whole Child



District Goals from last year (2016-17)

- Organized around ASCD's Whole Child
 - Healthy
 - Safe
 - Engaged
 - Supported
 - Challenged
 - Sustainability
- Activities to accomplish each goal
- Developed with input from board members, from community at board retreat, and from staff

District Goals from last year (2016-17)

How did we do? (one measurement tool is the results from ASCD School Improvement Tool: Survey response = 1152 students, staff, board members, and parents; 21.5% higher response rate)

- Scores in ALL 23 categories increased again (2 years in row)
- Results say our students are safe, engaged, supported, and challenged
- Results suggest need work to make these initiatives sustainable
- High scores: climate/culture, curriculum&instruction, prof dev & staff capacity, PE, and social-emotional climate.
- Lower scores: health services, and employee wellness

District Priorities 2017-2018

- *We believe that students should be independent problem solvers, challenged through comprehensive and cohesive programming, particularly in science, technology, engineering, and mathematics.*
- *We believe that a culturally-sensitive school climate in combination with career exploration and real world experiences best prepares students for success.*
- *We believe that quality instruction for students is contingent on best practices in recruitment, professional growth, and empowerment of staff.*
- *We believe that student achievement increases with collaboration among all stakeholders.*
- *We believe that up-to-date and modern school facilities ensure learning environments that support the health and well-being of all staff and students.*

Metuchen Public Schools 2017-2018 District Goals

Healthy

Promote cultural sensitivity

Safe

Integrate Social Emotional
Learning Competencies

Engaged

Implement homework guidelines

Supported

Promote comprehensive career
readiness

Challenged

Enhance STEM programming

Sustainability

Ensure systems for
communication and
collaboration

Healthy: Each student enters schools healthy and learns about and practices a healthy lifestyle

Promote Cultural Sensitivity

Activity	Person Responsible	Timeline	Measure(s) of Success
Building-based PD for staff	Principals, District Professional Development Committee (DPDC)	June 2018	Staff input DPDC monitors & reports
Effective use of social media for all stakeholders	Principals, Asst. Principals, Tech. Coordinator	January 2018	Communication analysis Track usage HIB/Code of Conduct data
Hold community stakeholder meetings	Superintendent, Assistant Superintendent	November 2017 June 2018	Two meetings Report of findings
STREAM pilot “The Power of Witness” addressing moral courage	Assistant Supt., STREAM teacher leader	May 2018	Student work Student exhibition

Safe: Each student learns in an environment that is physically and emotionally safe for students

Integrate SEL Competencies

Activity	Person Responsible	Timeline	Measure(s) of Success
Provide professional development	Assistant Superintendent, DPDC	January 2018 June 2018	Staff input DPDC monitors & reports
K-12 curricular integration in ELA	ELA Supervisor, Teachers	November 2017	Student performance of inquiry and research skills
Implement schoolwide, building-specific programming	Principals, Assistant Principals	June 2018	Create district warehouse Inventory of “surefire SEL strategies” for teachers
Expand SEL assessment tools	Assistant Superintendent, Teachers in Mindfulness CTI	June 2018	Develop list of assessments Analysis of validity of tools
Training to address anxiety	Assistant Supt., Supervisor of Guidance, DPDC	May 2018	DPDC monitors & reports Parent workshops Student climate survey

Engaged: Each student is actively engaged in learning and is connected to the school and the broader community

Implement Homework Guidelines

Activity	Person Responsible	Timeline	Measure(s) of Success
Roll out	Principals	September 2017	Meeting agendas Back to school nights Posted on website
Ongoing PD at staff meetings	Principals; DPDC	February 2018	Staff input DPDC monitors & reports
Stakeholder survey	Superintendent	June 2018	Conduct electronic survey in May 2018 Analyze results
Recognize and celebrate successes	Principals	January 2018 June 2018	Review HW practices May in-service showcase

Supported: Each student has access to personalized learning and is supported by qualified, caring adults

Promote comprehensive career readiness

Activity	Person Responsible	Timeline	Measure(s) of Success
Develop K-12 vision for career exploration	Supervisor of Guidance	June 2018	Completion Report to Supt Share with board
Expand internship participants	Supervisor of Art, Music, World Lang.	January 2018 June 2018	Increased number of students involved
Pilot in-district internships in education	Supervisor of Art, Music, World Lang.	June 2018	Needs assessment Match students with teachers/opportunities
Audit of current programming and services to support student needs	Director of Special Services, Supervisor of Guidance	January 2018 June 2018	Needs assessment Make recommendations
Research career readiness for at-risk students	Dir. of Special Srvs, Supervisor of Guidance, Teacher CTI	January 2018 June 2018	Advisory program findings and recommendations

Challenged: Each student is challenged academically, prepared for success in college, further study & for employment, participation in global environment

Enhance STEM Programming

Activity	Person Responsible	Timeline	Measure(s) of Success
Develop K-12 computer science curriculum	Supervisor of Math/Instructional Technology	June 2018 August 2018	High quality curriculum
Design/re-design STEM learning spaces	BA, Principals, Supervisor of Science/Pract. Arts	November 2017 March 2018 June 2018	MakerSpace at MHS STEM learning lab at EMS
Develop 8-year STEM plan	Supervisors of Math/Instr Tech, & Science/Pract. Arts	June 2018	Presentation of plan
Implementation of NJSLS for science	Supervisor of Science/Pract. Arts	September 2017 August 2018	Year 2 participation in NGSS NJDOE grant Dept. meeting agendas Lesson plans Assessment results

Sustainability: Schools using whole child approach use collaboration, coordination, and integration to ensure long-term success

Ensure systems for communication and collaboration

Activity	Person Responsible	Timeline	Measure(s) of Success
Implement hiring action plan	Superintendent	February 2018 June 2018	Completion of steps Report to board
Establish collaborative school leadership teams	Principals, MEA	October 2017 May 2018	MEA selections to SLTs Meeting schedules Communication of shared decisions
Construct new science labs	Supt, BA, Principal, Supervisor	November 2017 March 2018 June 2018	Collaboration with architects Progress reports
Enhance district website user experience	Tech Coordinator and stakeholders	January 2018 June 2018	Stakeholder feedback Potential recommendations
Planning for potential long-term enrollment increases	Central Office and Principals	September 2017 January 2018 June 2018	Evaluate room usage Conduct tabletop exercises

Goals Summary

	Healthy	Safe	Engaged	Supported	Challenged	Sustainability
Problem Solving through STEM					<ul style="list-style-type: none"> • 8 year STEM Plan • K-12 CompSci Curriculum • Redesign STEM Learning spaces 	<ul style="list-style-type: none"> • Science Labs
School Climate & Career Readiness	<ul style="list-style-type: none"> • Promote Cultural Sensitivity 	<ul style="list-style-type: none"> • Integrate SEL Competencies 		<ul style="list-style-type: none"> • Promote Comprehensive Career Readiness 		
Instructional Quality		<ul style="list-style-type: none"> • Integrate SEL Competencies 	<ul style="list-style-type: none"> • HW Guidelines 	<ul style="list-style-type: none"> • K-12 vision for Career Readiness 	<ul style="list-style-type: none"> • NJSLS Learning Standards 	<ul style="list-style-type: none"> • Hiring Action Plan
Collaboration & Communication	<ul style="list-style-type: none"> • Promote Cultural Sensitivity 					<ul style="list-style-type: none"> • District Website • School Leadership teams
Facilities					<ul style="list-style-type: none"> • Redesign STEM Learning spaces 	<ul style="list-style-type: none"> • Science Labs • LT Capacity Planning