

District ABR Summary Report

2018-2019

District HIB Summary Report

Report includes:

- Nature of HIB Incidents
- Effect of HIB Incidents
- Mode of HIB
- Disciplinary Action Taken
- Other Actions Taken

District HIB Summary Report

Section A: Counts of HIB Incidents	Period 1	Period 2	Total
Number of HIB Reports (HIB Found)	11(6)	11(9)	22(15)
10-day Investigation Completed	11	11	22
Board of Education decision rendered			

District HIB Summary Report

Section B: Nature of HIB Incidents			Total
Race			5
Color			2
Religion			2
Ancestry			3
Origin			1
Gender			1
Sexual Orientation			1
Gender identity and Expression			0
Mental, Physical or Sensory Disability			1
Other Distinguishing Characteristics			6

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Section C: Effect of HIB Incidents			Total
Substantially disrupted or interfered with orderly operation of schools or rights of other students			0
Offender knew action would physically or emotionally cause harm to the victim or to the victim's property			9
Victim was in fear of physical harm or damage to personal property			4
Insulted or demeaned a student or group of students			13
Interfered with student's education			6
Created a hostile environment by severely or pervasively causing physical or emotional harm to the student			14

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Section D: Mode of HIB Incidents			Total
Gesture			0
Written			0
Verbal			14
Physical			4
Electronic Communication			6

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Section E: Disciplinary Action taken			Total
Expulsion			0
In-School Suspension			1
Out-of-School Suspension			3
Unilateral removal-ALJ			0
Detention			11

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Section F: Other Disciplinary Action Taken			Total
Suspension of Privileges			0
Individual Counseling			9
Parent Conference			7
Restitution/Restoration			1
Group Counseling			0
Transfer			0
Student Conference			8
I&RS Referral			0
Referral for Therapy/Treatment			1
Other Measures Imposed**			15

District Self-Assessment 2018/2019

- Moss 73/78
- CES 76/78
- EMS 69/78
- MHS 62/78

- Total 70/78 (89%)

Recommendations: 2019/2020

- Increase cameras on busses (CES/EMS)
- Increase number of cameras outside school buildings (EMS)
- Increase use of Restorative Justice practices (CES/EMS/MHS)
- Explore use of therapy dogs in schools
- Increase time with RU SEL intern (Moss)
- Newsletter for parents with follow-up SEL lessons (Moss/EMS)

Self-Assessment Grades

	2011-2013	13-14	14-15	15-16	16-17	17-18	18-19
• Moss	58/75	67/78	71/78	69/78	70/78	72/78	73/78
• CES	57/75	73/78	75/78	74/78	74/78	76/78	76/78
• EMS	51/75	68/78	57/78	70/78	71/78	72/78	69/78
• MHS	56/75	68/78	67/78	69/78	66/78	58/78	62/78
• District	74%	88%	86%	90%	90%	89%	90%

